## Website Template

The website of a TEI shall be in two parts. In the first part, the institution shall display the following information:

## Part-I:

#### A. General Information

 Name and address of the Institution MANUU, CTE..... District...NUH......State...HARYANA..... Email...manuuctenuh@yahoo.com Telephone No. with Code.....
 ii. Year of establishment

### 

#### iii. Teacher Education Programmes (s) offered in the Institution

S. No.	Programme	Number and Year of NCTE Recognition	Sanctioned Intake
01	B.Ed.		50

#### iv. Details of Affiliation

S. No.	Programme	Name of the Affiliating Body	Number and Year Affiliation
01	B.Ed.	MANUU	

- v. Status of Affiliation
  - Permanent/Temporary
    Temporary.....

In the case of Temporary Affiliation, it is valid up to.....

- vi. Type of Management (Mark which is applicable)
  - University Department (State University/Central University/Deemed University/Private University)

- Government Institution
- Government aided Institution
- Self-financing Institution

vii.	In the case of Government aided or Self-financing Institution, mention if the
	institution is managed by

- Registered Society
- Registered Trust
- Company Registered under Section 25 of the Companies Act
- viii. Status of the Institution (Mark which is applicable)
  - Independent Institution offering only Teacher Education Programme (s)
  - Department in a Composite Institution offering UG/PG Programmes in various disciplines
  - ix. Institution meant for
    - a. Males only
    - b. Female only
    - c. Co-Educational ( $\sqrt{}$ )
  - x. Accessibility
    - Whether accessible in all-weather and through Pucca Road Yes/No

 $\sqrt{}$ 

• Name of the Nearest Railway Station.....Gurgaon.....

## In addition to the general information mentioned at i to X above, the institution may highlight the following, if it so desired:

i. History of the Institution

Maulana Azad National Urdu University (MANUU) is a central university established by an act of parliament in 1998, CTE, Nuh established in 2015.....

#### ii. Vision Statement

impart professional, vocational and technical education through Urdu medium of instructions and educational empowerment of women's.....

Iii	Mission and Objectives
	To prepare professional teachers
Iv	Significant Achievements and Contributions in the field of Education, such as Awards/Recognition, Eminent Alumni etc.
	Significant Achievements, if any N.A
	Contributions in the field of Education N.A
	Awards and Recognition Received N.A
	Eminent Alumni N.A
	Any other information N.A

.....

.....

## Part-II:

This part shall include information regarding Infrastructure, Teaching and Nonteaching staff, available instructional resources, students, Instructional Management, etc. which are mandatory as per the regulations.

1. Campus and Infrastructure

a. Available Land area in square meters

.....

b. Whether the available land is on

- Lease basis  $(\sqrt{})$
- Ownership basis

\*Note: In case of lease, mention the name of Individual or Agency from whom lease is taken and period of lease.....

c. Built-up area in square meters

• In case of multi-storey building built-up area in square meters on each floor

S. No.	Floor	Built-up area in Square Meters
1.	Ground Floor	
2.	First Floor	
3.	Second Floor	
4.	Third Floor	
5.	Fourth Floor	
	Total Area	

d. Mention if Fire safety equipment has been installed Yes

If yes, mention if the same are installed as per Building Bye Laws Yes

e. Mention the facilities available for differently abled persons

i.	separate toilet	
ii.	special Room	
iii.		
iv.		
v.		
vi.		<u>/</u>
f. Mer	ntion, if Hostel facilities are available	Yes/No
If y	res	
i.	Mention if separate facilities are available for female student	s Yes/No
ii.	Mention the number of male and/or female students for who are available	om facilities
	Male Students 64	

Female Students

# g. (i) The information regarding the available infrastructure be provided in the following Table:

Infrastructure	Whether	Size in Sq. ft.
	available:	_
	Yes/No	
Classroom		
i. Classroom 1	Yes	
ii. Classroom 2	Yes	
iii. Classroom 3	Yes	
	Yes	
Multipurpose Hall		75x19 sqft
	Yes	10.17
Library-cum-Reading Room		18x15 sqft
ICT Resource Centre	Yes	18x15 sqft
	Yes	Î
Curriculum Laboratory		18x15 sqft
Aut 9 December Control	Yes	19-15 <del>-</del>
Art & Resource Centre		18x15 sqft
Health & Physical Education Resource Centre	Yes	18x15 sqft
Multipurpose Playfield	Yes	1200 sqft
	Classroom i. Classroom 1 ii. Classroom 2 iii. Classroom 3 Multipurpose Hall Library-cum-Reading Room ICT Resource Centre Curriculum Laboratory Art & Resource Centre	available: Yes/NoClassroomYesi. Classroom 1Yesii. Classroom 2Yesiii. Classroom 3YesWultipurpose HallYesLibrary-cum-Reading RoomYesICT Resource CentreYesCurriculum LaboratoryYesArt & Resource CentreYesHealth & Physical Education Resource CentreYes

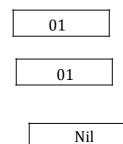
c. Administrative Office Yes
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d.	Visitors Room	Yes
e.	Separate Common Room for male & female	Yes
	students	
f.	Seminar Room	Yes
g.	Canteen	Yes
h.	Separate Toilet facility for male & female	Yes
	students	
i.	Separate Toilet facility for Staff	Yes
j.	Separate Toilet facility for differently abled	Yes
	persons	
k.	Parking Space	Yes
l.	Open space for Additional Accommodation	Yes
m.	Store Room	Yes
n.	Medical facility	No
0.		Yes/No
р.		Yes/No
q.		Yes/No

## 2. Teaching and Non-teaching Staff

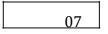
No. of staff members in position at the time of commencement of the Current Session:

- a. Principal/HOD
- b. Academic Staff:
  - Professor
  - Associate Professor/Reader
  - Assistant Professor/Lecturer
  - Any other
  - Total Academic Staff
- c. Total Administrative, Technical and Professional Staff











d. No. of Vacant positions as on the date of last Revision of website

S. No.	Academic Positions	No. of Vacant Positions	Other Staff	No. of Vacant Position
i.	Principal/HOD	Nil	Administrative Staff	
ii.	Professor	Nil	Technical Staff	02
iii.	Associate Professor/Reader	Nil	Professional Staff	02
iv.	Assistant Professor/Lecturer	Nil		

e. Number of Academic and other Staff recruited during the Current Session

Academic Other

	08
-	

f. Number of Academic and other Staff who left the institution during the Current Session (2016-17)

Academic

Other

-		 _	

T

The list of staff be provided in Tabular form as given below:

A. Academic Staff as on 08/03/17 copy enclosed.

S. No.	MemberStafftheofName	Designation	QualificationAcademic	QualificationProfessional	BirthofDate	AppointmentofDate	AppointmentofNature	Unesiy/trij/filsingtej/tpoet/fi dta/nanf/bakkietbSakla	EmolumentsTotal	.etc(FF BarefitsRetirencerts	Photograph	Remarks
1.												

	1			 	1	1	1	1	1	
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12										

## B. Administrative, Professional and Technical Staffs as on .....

S. No.	MembersStafftheofName	Designation	QualificationAcademic	QualificationProfessional	BirthofDate	AppointmentofDate	AppointmentofNature	Anourt Consolicatedor ScalePay	EmolumentsTotal	.etclFF BarefitsReinenan1	Photograph	Remarks
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12												

Notes:

- i. If more than one Teacher Education Programme is offered, the staff list be provided separately for each programme
- ii. Academic Qualification-MA/M/ Sc./M. Com./ etc.

- iii. Professional Qualification-B. Ed., M. Ed. etc.
- iv. While mentioning the qualifications, subject at PG or Ph. D. Level must be mentioned such as MA English, Ph. D. Education etc.
- v. Nature of appointment: Permanent Full time, Temporary, Probation, Contract, Guest Faculty etc.
- vi. Mention the vacant positions also in the Staff list. In the 'Remarks' columns mention the date since when the position is vacant and steps taken to fill the vacant positions.

#### 3. Students on the Rolls of the Institution

This section shall include the following information about the students on the Rolls of the institution:

a) Date of commencement of the current academic session	July 2016
b) Last date fixed by the affiliating body for admission	Aug. 2016
c) Date of last admission made in the institution	

- d) Mode of selection of students; whether students are selected by the affiliating Body or by the institution (Mark which is applicable)
- Selected by Affiliating Body
- Selected by State Government
- Selected by Institution
- e) Whether entrance test is conducted by the Institution/affiliating body/State Govt.....

f) No. of students enrolled in the current academic session

31

g) Category- wise distribution of students

Programme	SutrisvileiN	SubtsTerzleciN	િં <del>દ</del> ્યુપ્રુશો આવેલ્ડોા તો લાંડાપિ	(রায়ুসু,Sili ফার্টারেরীয় বিশ্বস	Giten Offiendedstatens dN	GkgpyUnsenache mikethutbestN	Rtyanne irfluchrtslötzi
B.Ed.	28	03	Nil	Nil	16	15	31

## h) No. of students in each Pedagogy Subject

Programme Name	Pedagogy Subjects	Number of Students Enrolled
	English	03
	Hindi/Regional Language	03
	Social Science	28
B. Ed.	Mathematics	02
	Physical Science	03
	Life Science	01
	Any other type (Pl. Specify)Urdu	22
D. El. Ed.		

i) Details of enrolled students

### Students Enrolled for the Current Session

Programme......B.Ed.....

Academic Session...2016-17......

S. No.	StudenttheofName	motherofName	fatherofName	available)number(ifcardAadhar	Gender	Category	ExaminationQualifying	eenintio quifyinghtimateo%g	1-SubjectPedagogy	2-jectSubPedagogy	Remarks
1. 2. 3. 4. 5. 6 7. etc.											

Notes:

- i. In the 'Category' column, mention if the student belongs to the SC/ST/OBC/General or any other category for which Reservation Policy of the state is applicable.
- ii. Qualifying examination implies the Eligibility Qualification prescribed in the NCTE/Affiliating Body Norms, Such as Higher Secondary (+2), BA, BSc, B. Com., MA, MSc etc. In the case of M. Ed. Eligibility Qualification is B.Ed./B.EL.Ed. etc.
- iii. In the Gender column, Male (M) or Female (F) be written
- iv. In case more than one programme is offered in the institution, the list of students be provided separately.
- v. Pedagogy Subjects are applicable in the case of programmes like B. Ed., D. El. Ed., etc.

#### 4. Financial Status

a. Endowment Fund maintained by the TEI (N.A)

Amount .....

Bank.....

FDR Number.....

b. Reserve Fund maintained by the TEI (N.A)

Amount .....

Bank.....

FDR Number.....

Note: Details of Endowment Fund and Reserve Fund be provided separately for each Programme.

C. Annual fees charged from students of different Programmes and Annual fees fixed by the State Govt. for different Programmes

S. No.	Programme	Total Annual Fee charged by the Institution (Current Session)	Fee fixed by the Central/State/Union Territory Government (Current Session)
01	B.Ed	6800/-	

d. Mention if Fee concession or scholarships are given to students

✓ Yes/No

#### If yes, give details

#### e. Income during the previous academic session

S. No.	Head/Source of Income	Income in INR
		(Write NA for not applicable)
1.	Income from fees	N.A
2.	Grant received from State govt. if any	N.A
3.	Income from other sources: donation etc.	N.A

Total income	Nil

### f. Expenditure during the Previous Academic Session

S. No.	Head of Expenditure	Expenditure in INR (Write NA for not applicable)
А	Capital Expenditure	N.A
1.	Expenditure incurred on augmentation of Infrastructure	N.A
2.	Expenditure incurred on augmentation of Instructional Resources	N.A
В	Recurring Expenditure	
3.	Staff Salary	N.A
4.	Interest Payment on loans	N.A
5.	Loan Repayment	N.A
6.	Miscellaneous expenditure	N.A
С	Transfer to Capital Account	
7.	Transfer to Governing Body	N.A
	Total Expenditure	

g. Whether Balance Sheet of the previous Academic Session has been displayed

Yes/No

Note: Balance sheet of the previous academic session be displayed

5. Instructional

**Resources A. Library** 

a) Sitting capacity in the Reading Room

b) Number of Books

c) Number of Titles

d) Number of Reference books like encyclopaedias, dictionaries,

20

2749

20

	Documents, reports etc.	
e)	Names of journals subscribed	
-	i. Edutrack	
	ii. Edu world	
	iii. Education plus	
	iv. International journal of Education for 21 century	
	v. International journal of education for future	
	vi. Excellence in Education	
	vii	
	viii	
	ix	
f)	x Number of books added during the previous academic session	
1)	in the previous academic session	
g)	Number of books added during the current academic session	
R ICT	'Resource Centre	
D. IC I		
٠	Number of Computer systems	15
•	Availability of Internet facility	No
•	Accessibility of Internet facility to students	No
	Number of CD ROMs	15
•	Number of CD ROMS	15
•	Number of Resources added during the Current Session	
	Name of Resource	
	i	
	ii	
	iii	
	iv	<u> </u> 1
-	Number of Decourses added during the previous academic	
•	Number of Resources added during the previous academic session Name of Resource	
	i	
	ii	
		·

	iii		
	iv		
C. Art	t & Craft Resource Centre (Essentia	al items available be mentione	ed)
i.	HARMONIUM WITH COVER		-
ii.	TABLE PAIR+COVER		
iii.	DHOLAK.		
iv.	GUNGAROO PAIR.		
v.	BANGO		
Vi	FLUTE EACH2		
•	Number of Resources added durin Name of Resource N.A.	g the previous academic sessi	on
i.			
ii.			
iii.			
iv.			·

## D. Curriculum Laboratory (Essential items available be mentioned)

S. No.	Resources for Curriculum Laboratory	Write "A" for Available and "NA" for not Available
i.	Resources for English Language	А
ii.	Resources for Science Education	А
iii.	Resources for Social Science Education	А
iv.	Resources for Regional Language Education	А
V.	Resources for Core Mathematics	А
vi.	Overhead Projector/ Notice Boards/Black Boards	А
vii.		

viii.		
ix.	·····	
N.A		
•	Number of Resources added during the previous academic	
	session Name of Resource	_
i.		
ii.		
iii.		
iv.		
	iiiiv	
	Number of Resources added during the previous academic session Name of Resource  i	
	ii	
	iii	
	iv	

F. Anatomy, Physiology, and Health Education Laboratory, Sports Psychology Laboratory, Care and Rehabilitation Laboratory, and Human Performance Laboratory (For the B. P. Ed, M. P. Ed and D. P. Ed Programmes) (Essential items available be mentioned)

Anatomy, Physiology, and Health Education Laboratory

(For D. P. Ed., B. P. Ed. and M. P. Ed. Programme) N.A			
S. No.		Write "A" for Available and "NA" for not Available	
i.	Human Skeleton		
ii.	Haemoglobin Meter		
iii.	Human Body System Charts displaying all systems (at least one separate chart for each body system)		
iv.	Weighing Machine		
v.	Human body organ system models		
vi.			
vii.			
viii.			
ix.			

#### 

N.A

•

и.	.A				
	Human Performance Laboratory				
(For B. P. Ed., and M. P. Ed. Programmes)			mmes)		
	S. No.	Resources	Write "A" for Available and "NA" for not Available		
	i.	Peak Flow Meters			
	ii.	Dry Spiro Meters			

iii.	Heart Rate Monitors
iv.	Grip Dynamometers
v.	B.P. Apparatus (Sphygmomanometers & Stethoscope)
vi.	
vii.	
viii.	
ix.	

#### Number of Resources added during the previous academic session N.A • Name of Resource

i.	
ii.	
iii.	
iv.	

#### N.A

#### Physiotherapy, Athletic, Care & Rehabilitation Laboratory (For B. P. Ed. and M. P. Ed. Programme) Write "A" for Available S. No. Resources and "NA" for not Available Infra-red lamp i. **Diagnostic Table** ii. Thermometer (Clinical) iii. Sterilizing Unit iv. First Aid Box (Preliminary & Advanced) v. Ultrasound Therapy Unit vi. vii. ..... viii.

.....

ix.	
X.	

#### Number of Resources added during the previous academic N.A • session Name of Resource

	Session nume of nesource	
i.		
ii.		
iii.		
iv.		

N.A

## Sports Psychology Laboratory (For B. P. Ed. and M. P. Ed. Programme) • " **A** " **f**

S. No.	Resources	Write "A" for Available and "NA" for not Available
a.	Psychological tests	
b.	Instruments for testing psychological characteristics (with rating scales & manuals)	

#### Number of Resources added during the previous academic session • Name of Resource

i.	
ii.	
iii.	
iv.	

Ν.	A		
		Sports Bio-mechanics Lab	oratory
		(For M. P. Ed. Programme)	
	S. No.	Resources	Write "A" for Available

		and "NA" for not Available
a.	Electronic Goniometer (Latest Module)	
b.	Gait Analysis system for anytime and anywhere alternatively pressure plate	
C.		

## Number of Resources added during the previous academic N.A session Name of Resource

	session Name of Resource	
i.		
ii.		[]
11.		
iii.		
iv.		

Mention if the Institution offering programmes in Physical Education possesses following facilities: N.A

S. No.	Facilities	Write "A" for Available and "NA" for not Available
i.	Sports & Field Equipment for Athletics	
ii.	Hockey	
iii.	Football	
iv.	Cricket	
V.	Basketball	
vi.	Volley Ball	
vii.	Badminton	
viii.	Lawn Tennis	
ix.	Athletic Track	
Х.	Gymnastics	
xi.		
xii.		

•	Number of Resources added during the previous academic session Name of Resource			
	i.			
	ii.			
	iii.			
	iv.			

## G. Diploma in Visual Arts Education N.A

## G (i) Resource Centre/Studios for Diploma in Visual Arts Education N.A

S. No.	Resource Centre/Studios	Write "A" for Available and "NA" for not Available
i.	Resource Centre for Arts Education with ET and ICT facilities	
ii.	Art studio for painting with facilities for fifty students	
iii.	Applied arts studio with facilities for fifty students	
iv.	Sculpture studio with facilities for fifty students	
v.		
vi.		
vii.		

G (ii) - Equipment and Materials for Resource Centres and Art Studios

N.A

S. No.	Equipment and Materials for Resource	Write "A" for Available
	Centre and Art Studios	and "NA" for not Available
i.	Books on arts & crafts, Journals, & Magazines	
ii.	Audio-visual equipment-YV, DVD Player,	
	Electronic Projector	
iii.	Audio-visual aids, video-audio tapes, slides,	
	films, CDs	

· ·		
iv.	Measurement tools	
v.	Children's Books	
vi.	Teaching Aids-Charts, Pictures	
vii.	Motivational Materials such as	
viii.	Work of well-known artists and master craft person Easels	
ix.	Drawing Board	
Х.	Canvases	
xi.	Applied Arts kit and Raw Material	
xii.	TV, DVD Player, Slide Projector	
xiii.		
xiv.		
XV.		

## • Number of Resources added during the previous academic session Name of Resource

i.	
ii.	
iii.	
iv.	

## H. Diploma in Performing Arts Education

## H (i)- Resource Centre and Music Rooms

<u>(1)</u>			
	S. No.	Resource Centre and Music Rooms	Write "A" for Available and "NA" for not Available
	i.	Resource Centre for Arts Education with ET and ICT facilities	
	ii.	Performing Arts Resource Centre with Mirror	
	iii.	Instrumental Music Room with Mirrors	

iv.	Vocal Music Room with Mirrors	
V.		
vi.		
vii.		

H (ii)-

(11)-		•
S. No.	Equipment and Materials for Resource Centres and Music Rooms	Write "A" for Available and "NA" for not Available
i.	Books on music/danced/theatre, Journals, & Magazines	
ii.	Children's Books	
iii.	Teaching Aids	
iv.	Audio-visual equipment-TV, DVD Player, Electronic Projector	
v.	CDs on performing arts	
vi.	Mirrors	
vii.	Regional Musical Instruments	
viii.	Basic musical instruments: harmonium, keyboard tabla, dholak/Naal, Tanpura, Hammer	
ix.	Costumes, Jewellery used in various dance forms and theatrical forms	
X.	Costume ward	
xi.	Instruments used in hindustani & karmnatic music, like sitar, veena, mrdangam/pakhawaj, elctronic tanpura	
xii.	Make up material	
xiii.		
xiv.		
XV.		

• Number of Resources added during the previous academic session Name of Resource

i.	
ii.	
iii.	
iv.	

#### 6. Academic Management

In this section, the TEIs are required to provide the following information:

- Daily working hours
- Number of working days in a week
- Total no. of working days in the previous academic session
- Average daily attendance during the current session
- Programme -wise Results of Students for last three years

Pass % age in the final examination during the last three academic sessions					
S. No.	Programme	Session 2013-14	Session 2014-15	Session 2015-16	
1.					
2.					
3.					
4.					
5.					
6.					

• Number of Ex-students of the Institution who qualified in the Central or State Eligibility Test during the Previous two years:

Year	Number of Students Appeared	Number of Students Qualified

a) Govt./	ber of schools available for internship during the curren	e bession
	Govt. aided Schools	
i.		
ii.		
iii.		
iv.		
h) Drivat	e recognised Unaided School	
i.		
i. ii.		
iii.		
iv.		
c) Rural	Schools	
i.		
ii.		
iii.		
iv.		
d) Urban	Schools	
i.		
ii.		
iii.		
iv.		
Total number	of internship days in the previous academic session	
Tatal u un bau	of Manton too show a second to the the Internation	
i otal number	of Mentor teachers associated with the Internship	
Programme		
0	ution conduct orientation programme for the students	
	mmencement of Internship	Yes/ No

• Details of Internship School

S. No.	schooltheofName	(Ruz]/Utar/Ruz]).oza	Unich)Witz/Phiceta(Goerme rf/GoermeMangena1	stoltr	TEIthefromDistan	litenshifurdpitede at esstuchtuch
	me	laa tio	Epoert		tan ce	
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						

• Details of Academic Programmes like Conference, Seminars, Workshops, Training Programmes organized, during the previous academic session: Conference

······

Seminars and Workshop

.....

**Training Programmes** 

.....

• Details of events/Celebrations organized during the previous academic session:

#### 7. Governance Structures:

- a) Has the institution Constituted the Management Committee Yes/No
- If yes, display the composition along with names of the members mentioning their names, Qualification, Profession/Occupation etc. Details of the members of the Management Committee

S. No.	Name	Educational Qualification	Professional Occupation	Designation

Note:

- i. Profession/Occupation: Educationist, Business, Agriculture, Medical Professional, etc.
- ii. Designation: Chairman, Member Secretary, Correspondent, Manager etc.

• No. of meetings of the Management Committee held during the	
Previous academic session	
b) Has institution established a Grievance Redressal	Yes/No
Mechanism? If yes, give details	
c) Has the institution established anti-ragging mechanism?	Yes/No
	,
If yes, give details	
	. <i>Y</i>
d) Has the Institution constituted the Quality Assurance Cell?	Yes/No
a) has the institution constituted the Quanty Assurance Gen.	103/100
e) Mention if any other structure has been created to enhance effecti	iveness of the
Institution	

.....

#### 8. Revision/Modification of Website

- i. Academic session in respect of which above information in Part II is provided.
- ii. Date of last Revision of website.....
- iii. Periodicity of Website Revision
  - Quarterly
  - Half Yearly
  - Annually  $(\checkmark)$

#### **Certificate**

Certified that the data provided in the website is authentic to the best of my knowledge, Further, I am duly authorised by the management of the Institution to provide the Information

Name...Dr. Adam Paul Pattety

Designation...Professor & Principal

E-mail id:...pattety06@gmail.com